

<i>Unit Title:</i>		<i>Time Frame:</i>	
<i>Enduring Understanding(s)/ Generalization(s)</i>			
<i>Essential Question(s)</i>		<i>Guiding Questions</i> <i>Factual, Conceptual, Provocative</i>	
<i>Standard(s)</i> <i>Content and CCSS</i>		<i>Objective(s)</i> <i>Use Bloom/Anderson/DOK Language</i>	
<i>Content/Topics</i> <i>Critical content that students must KNOW</i>		<i>Skills (incl 21st c., info lit, ed tech, LA, math)</i> <i>Transferable skills that students must be able to DO:</i>	
<i>Core Learning Activities</i>		<i>Resources</i> <i>Professional</i> <i>Student</i>	
<i>Assessments (Titles)</i> <i>Common formative</i> <i>Common summative</i> <i>Common Performance Assessments</i> <i>(Remember metacognition)</i> <i>HS: Graduation Standards and Building-level rubrics</i>		<i>Interdisciplinary Connections</i>	